

REPORT ON FIRST WORK EXPERIENCE

The aim of this report is to check how students answered 10 questions about their work experience in June. This survey was done to analyze problems and duties that students had at work.

The students that had to do less than 5 km went to work by car, on foot or by bike. The others used buses.

Nobody had difficulties because they were sufficiently well prepared for this reason they found their tasks easy and interesting.

Some students passed a lot of hours working with computers and used excel but most had to use computer programmes that they had never seen before so they had difficulties with this and with filing the documents.

From this survey we noticed that the most used skills by students were accountancy and IT, for the new tasks there were no problems because their tutor passed a lot of hour with them, teaching new skills like interacting with other employees or respecting deadlines.

In conclusion we can say that the school tries to prepare us as well as it can but it is not very easy and the companies are not all the same. Some things like IT are not very easy to teach because companies use very modern computers with programs that always change.

By Pozzana, Rexhepi, Stave

WORK EXPERIENCE

The target of this report is to analyze and understand student's answers to the survey of ten questions, about their work experience.

We discovered that a large part of the students worked in a firm which was located 5-10 km far, instead others travelled less. Just a 20% went by bike or by bus, while one quarter went on foot and by car but nobody with their scooter.

Nobody had difficulties with the staff and the tutor, who spent the most of the time, 2-4 hours to help and teach them the job that he/she had to do.

A large part of students used the computer more than 4 hours a day. Some of them found tasks interesting or difficult, instead the rest found tasks boring or easy.

The survey shows that half of the students used accountancy, spoke foreign languages especially on the phone and the rest used IT skills, like new computer programs and excel.

Every student learned something different, for example how to interact with costumers, to work on their own or respect deadlines or sometimes they found their tasks difficult like answering the phone, checking polices, reordering archives or filing documents and invoices.

In conclusion, the majority of students did not find a lot of difficulties. They learned new skills and sometimes they needed to be helped by their tutor. However, as a first work experience, most of the students found it challenging and constructive.

We think that our tutors should devote more time to us and help the students to choose the best work for them.

By Sabinos, Faggianato Stoppa

WORK EXPERIENCE

The purpose of this report is to give some information about the work experience that students of 4D did in some companies of the city in June.

To prepare this report we organized a survey and checking the results.

- The first topic was about transport and distance, according to the data, one third of students travelled by car, one fifth travelled by bus and the majority rode 2-5 km while 26,7% travelled 1 km or less;
- Nobody had any difficulty in interacting with their colleagues and as for the time the tutor dedicated to students 33,3% affirm that he/she dedicated to them 2-4 hours a day;
- Other aspect is about the preparation by the school and the majority of students said it was sufficiently good. More than half of students used computer programs that they do not use at school. Regarding skills, students found accountancy and information technology most useful;
- According to the survey, answering the phone was difficult for 3 people, other people found it difficult to file documents or use new computer programs to store invoices;
- At the end students learnt many abilities like filing documents, using new computer programs and working in a group or alone;

In conclusion, with this experience students could see how the world of the work is and they put into practice skills that they have studied at school and it helps them to understand what they are good at and what they like. In our opinion we think that a recommendation to improve this activity is to make it last more, so students can learn many abilities and realize how a company runs during a long time.

By Fabris,Olivo, Fiorenzo

Work Experience

In this report there is information about the work experience of high school students in June 2016. The students answered the 10 questions in a survey.

The majority of students went to work by car, a quarter went on foot, instead 20% went by bike and the minority travelled by bus. The 40% of students had the workplace from 2 to 5km far from home and the minority part had workplace from more near 1km or less far from home.

The 66.7% of students used for 4hours or more per day the computer and only 20% used it from 2 to 4hours per day. A large part of students said that the school prepared them sufficiently well for this experience and the minority said no.

The bigger group of students said that their tutor dedicated them from 1 to 4 hours in a day, instead the minority part said that the tutor dedicated them nearly all day.

For the 60% of students found the tasks interesting, for the 20% found it were easy and another 20% said that were boring. Everyone used accountancy, IT but few students used a foreign languages, instead nobody used a knowledge offer. The 66.6% of students used other computer programmes and the rest used the same programme.

Three students had difficulty with the phone calls with a foreign languages, other had difficulty with respecting the deadlines and filing documents. A lot of students had difficulty with computer programmes.

In conclusion, it is evident that a large group of students had the workplace near their homes and used a lot of time the computer in their work experience and had also difficulty with computer programmes that they used but found the tasks interesting other part of the students found it boring or easy.

By Peresano, Groppo, Casula

SURVEY RESULTS ABOUT THE WORK EXPERIENCE

As requested by the head of human resources, we had to prepare a survey of 10 questions and analyze the answers.

As for transport and distance, the majority of the students went to their workplace by car, instead the rest went by bike, bus or on foot. The distance students had to travel to work was about 2 to 5 kms.

Regarding the time the tutor dedicated to students, 1/3 spent 1 hour a day with their tutor while another 1/3 spent 2 to 4 hours a day with their tutor and none of the students declared to have had difficulties.

As for the time students spent on the computer, the 46,7% affirmed that they spent on it 4 or more hours per day. More than the half of the students used the company's programs, which were difficult to use for the majority of them.

Regarding skills and tasks, the most useful skills were accountancy and IT, also most of the students found their tasks interesting and only one of them found the tasks boring, the difficulties found by the students were mostly answer the phone and file documents.

According to the answers nearly half of the students believe the preparation by the school was sufficiently good.

This work experience has been useful for the students that learnt how to work on their own, fill documents and work in a office.

In our opinion some suggestions to improve the work experience are to learn how to use the most used computer programs like Excel and the school should choose for you a firm that has relations with foreign countries, considering we attend the Rim course.

By PASCALE REBECCA, CATURANO RICCARDO, SARA VENCHIARUTTI.